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ABSTRACT

This paper, the third in a series of juvenile delinquency publications, lists specific programs presently under way in the areas of school vandalism, violence, the role of police, decision-making and the prevention of disorders. It is a bibliography of related materials, almost all of which are annotated and abstracted. Most date from the early 1970's. (Author/PFS)

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ED147724

JUVENILE BEHAVIORAL AWARENESS

DELINQUENCY PREVENTION III

PROGRAMS OF NATIONAL SCHOOL SYSTEMS

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CG 012 060

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EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

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nasc NATIONAL ASSOCIATION OF SCHOOL COUNSELORS

Don E. O'Neill, President-Chairman
David Douglas Schools
1500 S.E. 130th
Portland, OR 97230

Mrs. Marquita McLean, Deputy Chairman
5324 Kenwood Road
Cincinnati, OH 45227

January 1976

Dear Counselor:

This is the third in a series of Juvenile Delinquency publications entitled CRIME PREVENTION AND SCHOOL.

This issue sets forth specific programs presently underway in the areas of school vandalism, violence, role of police and decision-making and the prevention of disorders.

Sincerely,

Don E. O'Neill

Don E. O'Neill
President

CRIME PREVENTION AND SCHOOL

00996.00.139010

ACCESSION NUMBER:	00996.00.139010
TITLE:	SCHOOL SECURITY SHOWS SUCCESS IN ALEXANDRIA
JOURNAL CITATION:	OJCP PROGRESS, V 2, N 3 (MAY 1974), P 2-3
PUBLICATION DATE:	74
AUTHOR(S):	ANON
NUMBER OF PAGES:	2
ISSUING AGENCY:	VIRGINIA DIVISION OF JUSTICE & CRIME PREVENTION
SUBJECT/CONTENT:	SECURITY SYSTEMS SECURITY SURVEILLANCE SYSTEMS LOCKS LIGHTING FACILITY SECURITY ALARM SYSTEMS ALEXANDRIA (VA)

ANNOTATION:
SYSTEM USING AUDIO AND VISUAL MONITORING, INTRUSION DETECTION DEVICES, A SECURITY CENTER, AND FLOOD LIGHTING HAS SAVED MONEY AND DECREASED FALSE ALARMS.

ABSTRACT:
ALEXANDRIA VIRGINIA ESTIMATED THAT DUE TO VIOLENCE, ARSON, THEFT, VANDALISM, BURGLARY AND ROBBERY, ITS SCHOOL SYSTEM LOST APPROXIMATELY 175,000 DOLLARS IN 1971. TO ESTABLISH SECURITY FOR 17,500 STUDENTS, TEACHERS, AND STAFF, AS WELL AS FIFTY MILLION DOLLARS OF SCHOOL PROPERTY, A SOPHISTICATED SECURITY SYSTEM WAS DEVISED. THIS INCLUDED THE PUBLIC ADDRESS SYSTEM ADAPTED FOR USE AS AN AUDIO MONITORING SYSTEM, INSTALLATION OF INTRUSION DETECTION DEVICES INCLUDING VIDEO, MICRO-WAVE, RADAR, ULTRA-SONIC, AND INFRA-RED IN HIGH-VALUE AREAS, A CLOSED-CIRCUIT TV MONITOR AND RECORDER, AND USE OF FLOOD LIGHTING, AN ELABORATE LOCK SYSTEM, NEIGHBORHOOD REPORTING TELEPHONES, AND POLICE HOT LINES.

4.134

ITEM 134

00996.00.133240
ACCESSION NUMBER: 00996.00.133240
TITLE: SCHOOL FIRES - PART OF OUR OVERALL CRIME PROBLEM
JOURNAL CITATION: SECURITY WORLD, V 11, N 3 (MARCH 1974), P 20-23
PUBLICATION DATE: 74
AUTHOR(S): STROM, M
NUMBER OF PAGES: 4
ISSUING AGENCY: SECURITY WORLD PUBLISHING CO
SUBJECT/CONTENT: STATISTICS
ARSON
ALARM SYSTEMS
FACILITY SECURITY
CRIME STATISTICS
STATISTICAL ANALYSIS

ANNOTATION:
STATISTICAL ANALYSIS OF SCHOOL FIRES, AND A DISCUSSION OF LOSSES IN TERMS OF DOLLARS AND INCONVENIENCE TO STUDENTS.

ABSTRACT:
FOLLOWING A DISCUSSION OF SCHOOL FIRE STATISTICS WHICH REVEAL AN INCREASE IN INCENDIARY FIRES OVER THE PAST FIVE YEARS, THE AUTHOR FOCUSES ON THE BURDEN OF SUCH INCIDENCES ON THE TAX PAYER. COMMENTS ARE MADE ON EQUIPMENT, SUCH AS AUTOMATIC SPRINKLER SYSTEMS, WHICH SHOULD BE MAINTAINED IN SCHOOLS AND ON PARTICULAR CASES OF SCHOOL FIRES IN THE WASHINGTON, D.C. AREA.

6.50

ITEM 5J

00996.00.132510
ACCESSION NUMBER: 00996.00.132510
TITLE: PREVENTATIVE TEAM APPROACH TO JUVENILE DELINQUENCY - EVALUATION RESEARCH REPORT
PUBLICATION DATE: 72
AUTHOR(S): JONES, R R
NUMBER OF PAGES: 28
ISSUING AGENCY: OREGON RESEARCH INSTITUTE
SPONSORING AGENCY: LANE COUNTY (OR) CIRCUIT COURT
SUBJECT/CONTENT: JUVENILE DELINQUENCY
LANE COUNTY (OR)
JUVENILE DELINQUENCY PREVENTION
POLICE SCHOOL RELATIONS
POLICE JUVENILE RELATIONS
COUNSELORS
QUESTIONNAIRE
CORRECTIONS

ANNOTATION:
DESCRIPTION OF ACTIVITIES ENGAGED IN BY TWO SCHOOL- POLICE-COURT TEAMS OPERATING UNDER THE AUSPICES OF LEAA GRANT TO LANE COUNTY, OREGON JUVENILE DEPARTMENT.

ABSTRACT:
EACH TEAM, COMPOSED OF A SCHOOL COUNSELOR, A POLICE JUVENILE OFFICER, AND A JUVENILE COURT COUNSELOR, PURSUED A SET OF SELF-DETERMINED PROJECTS WITH THE GENERAL GOAL OF PREVENTION OF ANTISOCIAL BEHAVIOR IN THE YOUTH POPULATIONS OF THE SOUTH AND BETHEL SCHOOL DISTRICTS IN THE EUGENE, OREGON, METROPOLITAN AREA. THE LONG-RANGE FOCUS ON PREVENTION WAS EXPRESSED IN VARIOUS, MORE WORKABLE SHORT-TERM OBJECTIVES SUCH AS IMPROVEMENT OF INTERAGENCY COMMUNICATION, DEVELOPMENT OF OMBUDSMAN FUNCTIONS FOR STUDENTS, AND PROVISION OF RESOURCES FOR BOTH STUDENTS AND AGENCY STAFFS FACED WITH THE PROBLEMS OF YOUTH. AN OUTLINE FOR EVALUATIVE TRACKING OF PROJECT ACTIVITIES WAS DEVELOPED TO HELP MAKE EXPLICIT THE PURPOSES, METHODS, PARTICIPANTS, TIME SCHEDULES, AND EXPECTED OUTCOMES OF THE VARIOUS SUB-PROJECTS DESIGNED BY TEAM MEMBERS. A TEAM ACTIVITY LOG WAS DEVELOPED FOR USE BY THE BETHEL SCHOOL DISTRICT TEAM. DATA FROM A PRE- AND POST-EXERCISE WERE USED TO ASSESS IMPACT OF A PARENT EDUCATION PROGRAM ON PARTICIPANTS IN THE SOUTH SCHOOL DISTRICT. TWO QUESTIONNAIRES (FOR SCHOOL STAFF AND FOR STUDENTS) WERE ANALYZED FOR INDICATIONS OF TEAM VISIBILITY, EFFECTIVENESS, AND METHODS OF OPERATION. (AUTHOR ABSTRACT)

ITEM 49

00996.00.132500
ACCESSION NUMBER: 00996.00.132500
TITLE: SALEM (OR) - AN EVALUATION OF THE PILOT PREVENTION PROGRAM AT NORTH SALEM HIGH SCHOOL AND THE PERSONALIZED EDUCATIONAL PLANNING PROGRAM AT WHITEAKER JUNIOR HIGH SCHOOL
PUBLICATION DATE: 72
AUTHOR(S): GOFF, C; HINSEY, C
NUMBER OF PAGES: 57
SPONSORING AGENCY: OREGON LAW ENFORCEMENT COUNCIL
GRANT/CONTRACT: LEC 71 A 3.1 (OR)
SUBJECT/CONTENT: JUVENILE DELINQUENCY
EDUCATION
JUVENILE DELINQUENCY PREVENTION
PROGRAM EVALUATION
ADOLESCENT ATTITUDES
INTERAGENCY COOPERATION AND COORDINATION
COUNSELING
STUDENTS
CORRECTIONS
TESTING AND MEASUREMENT

ANNOTATION:
EVALUATION OF TWO PROGRAMS FOR DELINQUENT YOUNGSTERS, BASED ON THE INTEGRATION OF EDUCATIONAL AND SOCIAL EXPERIENCES TO EFFECT POSITIVE CHANGES IN BEHAVIOR.

ABSTRACT:
BOTH PROGRAMS ARE FOR DELINQUENT-ORIENTED YOUNGSTERS WHO ARE NOT BENEFITTING FROM REGULAR SCHOOL PROGRAMS AND ARE DISRUPTIVE BOTH IN THE SCHOOL AND THE COMMUNITY. THE PROGRAMS INVOLVE THE USE OF SELF-CONTAINED CLASSROOMS, WITH BOTH TEACHERS AND JUVENILE COURT COUNSELORS PARTICIPATING IN DAILY CLASSROOM ACTIVITIES. STUDENT DAYS ARE DIVIDED BETWEEN CLASS TIME AND MORE INDIVIDUALIZED ACTIVITIES SUCH AS FIELD TRIPS, CARING FOR YOUNGER SIBLINGS AT HOME, OR WORK-STUDY ARRANGEMENTS. PERSONAL AND SOCIAL ADJUSTMENT ARE EMPHASIZED AND REINFORCED THROUGH BOTH INDIVIDUAL AND GROUP COUNSELING AND PARENT CONSULTATIONS. THIS EVALUATION WAS PRIMARILY CONCERNED WITH THE MEASUREMENT OF ATTITUDES AND PERSONALITY TRAITS THAT MIGHT CHANGE AS A RESULT OF PROGRAM PARTICIPATION. THESE FACTORS WERE MEASURED BY THE USE OF A VARIETY OF SELF-REPORT INVENTORIES, BEHAVIOR RATINGS COMPLETED BY TEACHERS, AND SCHOOL AND JUVENILE RECORDS. RESULTS OF ANALYSIS SHOW THE PROGRAMS TO BE EFFECTIVE IN HELPING OVER-ALL IMPROVEMENTS IN SELF-CONCEPT. SPECIFIC SHIFTS IN VALUES, PARTICULARLY THOSE SHOWING POSITIVE MOVEMENT TOWARD NON-DELINQUENT NORMS, WERE DISCOVERED AND ARE EXPLAINED IN DETAIL. (AUTHOR ABSTRACT MODIFIED)

4.127

ITEM 127

00996.00.126360
ACCESSION NUMBER: 00996.00.126360
TITLE: LEGAL ASPECTS OF CRIME INVESTIGATION IN THE PUBLIC SCHOOLS
PUBLICATION DATE: 71
AUTHOR(S): BUSS, W G
NUMBER OF PAGES: 77
ISSUING AGENCY: NATIONAL ORGANIZATION OF LEGAL PROBLEMS OF EDUCATION
SPONSORING AGENCY: ERIC CLEARINGHOUSE ON EDUCATIONAL MANAGEMENT
SUPPLEMENTAL NOTES: NOLPE MONOGRAPH SERIES, N 4
SUBJECT/CONTENT: CONSTITUTIONAL RIGHTS
INVASION OF PRIVACY
SEARCH AND SEIZURE LAWS
JUDICIAL DECISIONS
WARRANT
SEARCH WARRANT
INFORMANT
FACILITY SECURITY
CAMPUS AUTHORITY

ANNOTATION:
DISCUSSION OF LEGAL RESTRAINTS ON ADMINISTRATORS INVESTIGATING SCHOOL RELATED CRIME.

ABSTRACT:
THE ARTICLE PRESENTS SUGGESTED CRIME-PREVENTION MODELS, SUCH AS THE PRESENCE OF LAW ENFORCEMENT OFFICERS IN THE SCHOOL, INFORMANTS, USE OF WEAPONS, AND SEARCHES. POSSIBLE LEGAL CLAIMS BY STUDENTS AND CITIZENS ARE PREDICTED REACTIONS TO ABUSE OF THESE MODELS. A DETAILED ANALYSIS OF STUDENT LOCKER SEARCHES IS OFFERED TO GUIDE THE OFFICIAL CONFRONTED WITH A SITUATION WHERE SUCH A SEARCH MAY BE APPROPRIATE.

$00996.00.118390

ACCESSION NUMBER: 00996.00.118390
TITLE: JUVENILE JUSTICE ADMINISTRATION
PUBLICATION DATE: 73
AUTHOR(S): KOBETZ, R W; BOSARGE, B B
NUMBER OF PAGES: 780
SPONSORING AGENCY: HEALTH, EDUCATION, AND WELFARE DEPARTMENT
SALES/SOURCE: IACP, GAITHERSBURG, MD
ANNOTATION:
COMPREHENSIVE BLUEPRINT FOR IMPROVING JUVENILE DELINQUENCY CONTROL BASED ON THE RECOMMENDATIONS OF SYSTEM PRACTITIONERS AND ACADEMICIANS THROUGHOUT THE U. S.

ABSTRACT:
A PRODUCT OF PARTICIPANTS AT THE INTERNATIONAL ASSOCIATION OF CHIEFS OF POLICE CONFERENCES, THE TEXT ANALYZES THE FUNCTION OF EACH PHASE OF THE JUVENILE JUSTICE SYSTEM, REPORTS ON PRACTICES IN DIFFERENT STATES AND COMMUNITIES, AND MAKES DETAILED RECOMMENDATIONS ON ALL PROBLEMS DISCUSSED. THE PHASES OF THE SYSTEM WHICH ARE ANALYZED ARE THE POLICE, COURTS, PROBATION, FAMILY INFLUENCES, COMMUNITY SERVICES, COMMUNITY-BASED CORRECTIONAL PROGRAMS, AND IN-SCHOOL DELINQUENCY PREVENTION. THE POLICE ROLE IN JUVENILE JUSTICE IS CONSIDERED WITH AN EMPHASIS ON GUIDELINES FOR THE USE OF DISCRETIONARY JUDGMENT. THE ANALYSIS OF COURT FUNCTIONS CONSIDERS THE INTAKE UNIT, LEGAL SERVICES, THE JUDICIARY, AND THE ROLE OF PSYCHIATRY. JUVENILE PROBATION IS EXPLORED FROM BOTH A STATE AND LOCAL POINT OF VIEW, WITH EMPHASIS ON THE DEVELOPMENT OF STANDARDS FOR THE SELECTION AND EDUCATION OF PROBATION OFFICERS. THE DISCUSSION OF THE ROLE OF THE SCHOOLS INCLUDES VOCATIONAL EDUCATION, POLICE-SCHOOL LIAISON PROGRAMS, AND RECOMMENDATIONS TO ASSIST EDUCATORS IN DEVELOPING SOLUTIONS TO SCHOOL-RELATED JUSTICE PROBLEMS. THE CHAPTER ON COMMUNITY-BASED YOUTH SERVICES INCLUDES A COMPARISON OF THE SYSTEMS IN SWEDEN, BRITAIN, AND THE UNITED STATES. THE KEY RECOMMENDATIONS MADE FOR THE JUVENILE JUSTICE SYSTEM AS A WHOLE ARE THE DEVELOPMENT OF AN INTERDISCIPLINARY APPROACH AT THE STATE AND COMMUNITY LEVELS, AND IMPROVED COMMUNICATION BETWEEN DIFFERENT PARTS OF THE SYSTEM TO ACHIEVE SYSTEMWIDE PLANNING AND COORDINATION. A FINAL CHAPTER RECOMMENDS THE CREATION AND OUTLINES THE PROPOSED FUNCTIONS OF A NATIONAL INSTITUTE OF JUVENILE JUSTICE TO SYSTEMATICALLY MAKE AVAILABLE THE COMBINED TALENTS OF EXPERTS IN ALL PHASES OF THE FIELD. THROUGHOUT THE TEXT CHARTS ARE USED TO COMPARE PERSONNEL STANDARDS IN DIFFERENT STATES AND COMMUNITIES AND GIVE OTHER JUVENILE JUSTICE STATISTICS. THE APPENDIX CONTAINS AN EXTENSIVE BIBLIOGRAPHY AND A LIST OF THE COURTS, POLICE DEPARTMENTS, AND OTHER AGENCIES WHICH PARTICIPATED IN THE CONFERENCES.

6.45

ITEM 45

00996.00.118040
ACCESSION NUMBER: 00996.00.118040
TITLE: SCHOOL VANDALISM - A NATIONAL DILEMMA - FINAL REPORT
PUBLICATION DATE: 69
AUTHOR(S): GREENBERG, B
NUMBER OF PAGES: 42
ISSUING AGENCY: STANFORD RESEARCH INSTITUTE
SUBJECT/CONTENT: CRIME DETERRENCE AND PREVENTION
RESEARCH AND DEVELOPMENT
VANDALISM
CRIME SPECIFIC COUNTERMEASURES
PUBLIC PROPERTY DAMAGE COSTS
CRIME INSURANCE
FACILITY SECURITY
FACILITIES

ANNOTATION:
REPORT DESCRIBING A RESEARCH PROGRAM DESIGNED TO DETERMINE THE EXTENT OF THE SCHOOL VANDALISM PROBLEM AND THE EFFORTS BEING EXERTED TO CONTROL IT.

ABSTRACT:
FOR PURPOSES OF THE STUDY, SCHOOL VANDALISM COMPRISES THOSE ACTS THAT RESULT IN SIGNIFICANT DAMAGE TO SCHOOLS, INCLUDING BURGLARY, THEFT, MALICIOUS MISCHIEF, PROPERTY DAMAGE, BREAKING AND ENTERING, AND ARSON. THIS REPORT DISCUSSES THE MANY INTERRELATED PROBLEMS OF SCHOOL VANDALISM NOTED DURING THE STUDY AND IDENTIFIES SOLUTIONS THAT HAVE BEEN APPLIED IN SELECTED SCHOOL SYSTEMS. THE GLARING DEFICIENCIES IN ATTEMPTS TO CONTROL VANDALISM EITHER THROUGH TECHNOLOGICAL OR OTHER SECURITY MEANS ARE HIGHLIGHTED. THE CONCLUDING CHAPTER OF THE REPORT DESCRIBES A RESEARCH PROGRAM TO DEVELOP WELL-DEFINED SOLUTIONS THAT SHOULD BE PURSUED IF ANY REAL, LONG TERM PROGRESS IS TO BE MADE IN REDUCING THE LEVEL OF VANDALISM EXISTING IN THE SCHOOLS TODAY. (AUTHOR ABSTRACT)

4.105

ITEM 105

00996.00.114390
ACCESSION NUMBER: 00996.00.114390
TITLE: TO REDUCE VIOLENCE - THE INTERVENTIONIST TEACHER AND AIDE
JOURNAL CITATION: PHI DELTA KAPPAN, V 53, N 1 (SEPTEMBER 1971), P 59-62
PUBLICATION DATE: 71
AUTHOR(S): FOSTER, H L
NUMBER OF PAGES: 4
SUBJECT/CONTENT: CRIME DETERRENCE AND PREVENTION
STUDENT DISORDERS
PERSONNEL
VIOLENCE
JUVENILES
JOB ANALYSIS
STUDENT FORCIBLE CONTROL
POLICE

ANNOTATION:
USE OF POLICE PRESENCE TO PREVENT ACTS OF AGGRESSION AND VIOLENCE IN ELEMENTARY AND SECONDARY SHOOLS CAN BE AVOIDED BY USING PEOPLE TRAINED IN INTERVENTION TACTICS.

ABSTRACT:
THE INTERVENTIONISTS WOULD BE SKILLED IN THE FOLLOWING AREAS - VERBAL, NON-VERBAL, AND PSYCHOLOGICAL INTERVENTION, MANAGEMENT CONCEPTS, AND NON-PUNITIVE PHYSICAL INTERVENTION TECHNIQUES. THE OPERATIVE RATIONALE IS OUTLINED ALONG WITH RESPONSIBILITIES OF THE INTERVENTIONIST TEACHER AND AIDE.

$00996.00.109110

ACCESSION NUMBER: 00996.00.109110
TITLE: COMMUNITY CRIME PREVENTION - REPORT OF THE NATIONAL ADVISORY COMMISSION ON CRIMINAL JUSTICE STANDARDS AND GOALS
PUBLICATION DATE: 73
AUTHOR(S): ANON
NUMBER OF PAGES: 382
ISSUING AGENCY: NATL ADVISORY COMM ON CRIM JUSTICE STANDARDS & GOALS
SPONSORING AGENCY: LEAA
SALES/SOURCE: GPO
GRANT/CONTRACT: 72-DF-99-0008; NI 72-0202
ANNOTATION:
COMMUNITY SUPPORT AND INVOLVEMENT IN THE REDUCTION OF CRIMINAL OPPORTUNITY, THE DELIVERY OF PUBLIC SERVICES, AND GOVERNMENT INTEGRITY.
ABSTRACT:
THE NATIONAL ADVISORY COMMISSION ON CRIMINAL JUSTICE STANDARDS AND GOALS DEFINES COMMUNITY CRIME PREVENTION AS ACTIVITY OUTSIDE THE CONVENTIONAL CRIMINAL JUSTICE SYSTEM DIRECTED TOWARD REDUCING CRIME. ASSUMING NO SINGLE SOLUTION TO THE CRIME PROBLEM, THE COMMISSION HAS PROPOSED NEARLY 75 STANDARDS AND RECOMMENDATIONS THAT FOCUS ON CITIZEN ACTION, THE DELIVERY OF PUBLIC SERVICES, THE REDUCTION OF CRIMINAL OPPORTUNITIES, AND INTEGRITY IN GOVERNMENT. THIS VOLUME SPELLS OUT FOR THE INDIVIDUAL, THE COMMUNITY ORGANIZATION, AND THE LOCAL GOVERNMENT, WHAT CAN AND SHOULD BE DONE BY THEM TO REDUCE CRIME. CITING ACTION BY PRIVATE CITIZENS AS THE HEART OF COMMUNITY CRIME PREVENTION, THE COMMISSION URGES MORE CITIZEN INVOLVEMENT WITH NEIGHBORHOOD SECURITY, VOLUNTEER WORK, AND COMMUNITY IMPROVEMENT. CITIZEN CONCERN SHOULD BE CHANNELED INTO COMMUNITY ORGANIZATIONS AND GOVERNING BODIES AND THESE AGENCIES SHOULD ENCOURAGE AND SUPPORT CITIZEN ACTION PROGRAMS. PUBLIC SERVICE DELIVERY PROPOSALS STRESS THE NEED FOR COORDINATING EXISTING SERVICES. JOB OPPORTUNITIES IN HIGH UNEMPLOYMENT AREAS NEED TO BE EXPANDED AND UNNECESSARY RESTRICTIONS ON HIRING EX-OFFENDERS SHOULD BE ELIMINATED. THE COMMISSION RECOMMENDS IMPLEMENTATION OF CAREER EDUCATION IN ELEMENTARY AND SECONDARY SCHOOLS, ESTABLISHMENT AND SUPPORT OF YOUTH SERVICE BUREAUS, AND INDIVIDUALIZED TREATMENT FOR DRUG OFFENDERS. BUILDING DESIGN, SECURITY CODES, AND STREET LIGHTING ARE COVERED AS EFFECTIVE CITIZEN CRIME PRECAUTIONS. THE COMMISSION ALSO DISCUSSES CONFLICT OF INTEREST, GOVERNMENT PROCUREMENT, ZONING, LICENSING AND TAX ASSESSMENT AND ADVOCATES SUPERVISION OF POLITICAL CAMPAIGN FINANCING AND INVESTIGATION AND PROSECUTION OF GOVERNMENT CORRUPTERS. (SNI ABSTRACT)

$00996.00.107950

ACCESSION NUMBER: 00996.00.107950
TITLE: RESPONSES TO COLLECTIVE VIOLENCE IN THREAT OR ACT (ISSUED IN TWO UNNUMBERED VOLUMES)
PUBLICATION DATE: 71
AUTHOR(S): VESTERMARK, S D
NUMBER OF PAGES: 764
ISSUING AGENCY: HUMAN SCIENCES RESEARCH, INC
SPONSORING AGENCY: LEAA
GRANT/CONTRACT: J-LEAA-021-70
ANNOTATION:
COLLECTIVE VIOLENCE IN SCHOOLS, EXTREMIST TARGETS AND AND TACTICS, YOUTH GANG VIOLENCE, AND STRATEGIES FOR RESPONDING TO THESE ACTIONS.
ABSTRACT:
THE SIX CHAPTERS OF THIS REPORT ARE A REVIEW OF RESEARCH AND DEVELOPMENT ON THE PREVENTION AND CONTROL OF COLLECTIVE VIOLENCE. FOR THE PURPOSE OF THIS STUDY, COLLECTIVE VIOLENCE WAS DEFINED AS THE THREAT OR USE OF FORCE BY A COLLECTIVITY OF INDIVIDUALS THAT RESULTS OR IS INTENDED TO RESULT IN THE INJURY OR FORCIBLE RESTRAINT OF A PERSON OR PERSONS OR THE DESTRUCTION OR FORCIBLE SEIZURE OF PROPERTY. THE FIRST VOLUME CONSIDERS RESPONSES TO COLLECTIVE VIOLENCE IN HIGH SCHOOLS, GRADE SCHOOLS, COLLEGES AND UNIVERSITIES. INDIVIDUAL SECTIONS DISCUSS POLICE-SCHOOL RELATIONS, AND POLICE PLANNING BEFORE, DURING, AND AFTER VIOLENT INCIDENTS. THE EDITOR NOTES THAT THE HIGH SCHOOLS AND GRADE SCHOOLS ARE THE EMERGING PROBLEM AREAS FOR THE EARLY 1970'S. APPENDED MATERIAL IN VOLUME ONE INCLUDES GUIDELINES FOR SCHOOL SECURITY IN PRINCE GEORGE'S COUNTY, MARYLAND. INITIAL SECTIONS IN THE SECOND VOLUME REVIEW AND DEFINE VIOLENCE AS IT OCCURS NOW AND HAS OCCURRED IN THE PAST. COMMON ELEMENTS IN EXTREMIST GROUPS ARE NOTED, AND POLITICAL, SOCIAL, AND ECONOMIC IDEOLOGIES ARE DISCUSSED. ADDITIONAL MATERIAL COVERING THE 1971 MAYDAY DEMONSTRATION IN WASHINGTON, DC, EXAMINES VITAL URBAN PROCESSES AS EXTREMIST TARGETS, DILEMMAS FACING LAW ENFORCEMENT AND CRIMINAL JUSTICE OFFICIALS, AND LESSONS LEARNED FROM THE DEMONSTRATIONS. THE LATTER HALF OF THE SECOND VOLUME FOCUSES ON YOUTH GANG VIOLENCE. RELATED ISSUES DEAL WITH STRATEGIES AND TACTICS FOR DEALING WITH YOUTH SUCH AS LIMITING PROVOCATION AND REDIRECTING PRESSURES. THE USE OF THE YOUTH GANG AS A FORM OF COMMUNITY ORGANIZATION IS ALSO EXPLORED. THE APPENDIX CONTAINS AN ILLUSTRATED MAYDAY TACTICAL MANUAL, AND IMPROVISED MUNITIONS HANDBOOK, AND AN UNDERGROUND MANUAL REFERENCES ARE INCLUDED. (AUTHOR ABSTRACT MODIFIED)

6.35

ITEM 35

00996.00.106690
ACCESSION NUMBER: 00996.00.106690
TITLE: ALBUQUERQUE/BERNALILLO COUNTY YOUTH-RELATED PROPERTY CRIME REDUCTION PROGRAM - EVALUATION DESIGN
PUBLICATION DATE: 73
AUTHOR(S): BUTLER, J R
NUMBER OF PAGES: 65
ISSUING AGENCY: NEW MEXICO UNIV
SPONSORING AGENCY: NILECJ
GRANT/CONTRACT: T2-DF-06-0049; 73-NI-06-0002
SALES/SOURCE: NTIS PB 224 280/AS, SPRINGFIELD, VA
SUBJECT/CONTENT: JUVENILE DELINQUENCY
CRIME DETERRENCE AND PREVENTION
JUVENILE DELINQUENCY PREVENTION
POLICE SCHOOL RELATIONS
EVALUATION TECHNIQUES
STUDENTS
JUVENILE STATUS OFFENSES
ALBUQUERQUE
PILOT CITIES
POLICE YOUTH UNIT
STATISTICAL METHODS
CRIMES AGAINST PROPERTY
POLICE
BERNALILLO COUNTY
CRIME SPECIFIC COUNTERMEASURES

ANNOTATION:
CONFIGURATION AND OPERATION OF SCHOOL-POLICE TEAMS WHICH WILL IDENTIFY HIGH-CRIME-POTENTIAL YOUNGSTERS AND IMPLEMENT A VARIETY OF REMEDIAL INTERVENTION PROGRAMS.

ABSTRACT:
THIS RESEARCH PROJECT IS DESIGNED TO TEST THE HYPOTHESIS THAT COMBINED SCHOOL-POLICE ACTION AIMED AT EARLY IDENTIFICATION OF THE SUBSET OF JUVENILES WITH A HIGH CRIME POTENTIAL, FOLLOWED BY REMEDIAL INTERVENTION, WILL RESULT IN A REDUCTION OF PROPERTY CRIMES. THE ORGANIZATION AND OPERATION OF THE SCHOOL-POLICE TEAMS IS DESCRIBED IN DETAIL. AN ADAPTIVE REMEDIAL INTERVENTION PROGRAM IS OUTLINED FOR CHRONIC TRUANTS, NONSERIOUS OFFENDERS, AND INITIAL SERIOUS OFFENDERS. INCLUDED IN EACH INTERVENTION PROGRAM IS A LIST OF ACTION ALTERNATIVES THAT MAY BE UTILIZED BY THE SCHOOL-POLICE TEAMS. THE EVALUATION DESIGN TO BE UTILIZED AND THE APPROPRIATE HYPOTHESES ARE PRESENTED TO BE TESTED. A DETAILED PROGRAM SCHEDULE IS PROVIDED AND DISCUSSED. THE APPENDICES TO THIS DOCUMENT PROVIDE DESCRIPTIONS OF TEAM MEMBERS, SAMPLE CASE FILE FORMAT, AND AN EVALUATION EXAMPLE TO ILLUSTRATE THE USE OF THE ANALYSIS OF VARIANCE METHODOLOGY TO ACCEPT OR REJECT RELEVANT HYPOTHESES. (AUTHOR ABSTRACT MODIFIED)

0.1

ITEM 1

00996.00.104800
ACCESSION NUMBER: 00996.00.104800
TITLE: GUIDING PROCEDURES BETWEEN SCHOOLS AND POLICE
PUBLICATION DATE: 72
AUTHOR(S): ANON
NUMBER OF PAGES: 23
ISSUING AGENCY: WASHINGTON DEPT OF SOCIAL AND HEALTH SERVICES
SUBJECT/CONTENT: COMMUNITY RELATIONS
POLICE MANAGEMENT
POLICE SCHOOL RELATIONS
POLICE JUVENILE RELATIONS
COMMUNITY SUPPORT
POLICE SERVICES COORDINATION
WASHINGTON
POLICE

ANNOTATION:
POLICY GUIDELINES FOR COOPERATION BETWEEN LOCAL SCHOOLS AND LAW ENFORCEMENT OFFICIALS BASED ON WASHINGTON STATE LEGAL AND ADMINISTRATIVE PRINCIPLES.

ABSTRACT:
THE AREAS DETAILED ARE - SCHOOL POLICY DEALING WITH INTERVIEW AND APPREHENSION DURING SCHOOL HOURS, VIOLATIONS OF LAW DURING AND AFTER SCHOOL HOURS, PROTECTION OF CHILDREN FROM ADULTS LOITERING NEAR SCHOOLS, POLICE SERVICES FOR HANDLING LARGE SCHOOL CROWDS, AND ENFORCEMENT OF THE COMPULSORY ATTENDANCE LAW. (AUTHOR ABSTRACT)

6.32

ITEM 32

00996.00.098730
ACCESSION NUMBER: 00996.00.098730
TITLE: MORE MUSCLE IN THE FIGHT TO STOP VIOLENCE IN SCHOOLS
JOURNAL CITATION: U.S. NEWS AND WORLD REPORT, V 74, N 16 (APRIL 16, 1973), P 113-116
PUBLICATION DATE: 730416
AUTHOR(S): ANON
NUMBER OF PAGES. 4
ISSUING AGENCY: US NEWS & WORLD REPORT
SUBJECT/CONTENT: CRIME DETERRENCE AND PREVENTION
STUDENTS
VIOLENCE
FACILITY SECURITY
POLICE

ANNOTATION:
THE NATIONWIDE PROBLEM OF CURBING STUDENT VIOLENCE - LEANING TOWARDS A 'GET TOUGH' POLICY.

4.74

ITEM 74

00996.00.094610
ACCESSION NUMBER: 00996.00.094610
TITLE: PROTECTION AGAINST BOMBS AND INCENDIARIES FOR BUSINESS, INDUSTRIAL AND EDUCATIONAL INSTITUTIONS
PUBLICATION DATE: 72
AUTHOR(S): PIKE, E. A.
NUMBER OF PAGES: 87
SALES/SOURCE: CHARLES C THOMAS, SPRINGFIELD, IL
SUBJECT/CONTENT: EXPLOSIVES AND WEAPONS
POLICE PATROL FUNCTION
BOMBS
INCENDIARY DEVICES
BOMB DISPOSAL PROCEDURES
POLICE SAFETY
FACILITY SECURITY
BLASTING ACCESSORIES
CRIME SPECIFIC COUNTERMEASURES
POLICE

ANNOTATION:
ILLUSTRATED GUIDEBOOK FOR THE HANDLING OF HOMEMADE BOMBS AND INCENDIARY DEVICES.

ABSTRACT:
ALTHOUGH A POLICEMAN IS NOT CALLED UPON TO DISPOSE OF EXPLOSIVES AS PART OF HIS EVERYDAY ROUTINE, SUCH OCCASIONS PRESENT EXTREMELY DANGEROUS SITUATIONS WHEN THEY DO ARISE. THE AUTHOR ASSESSES THE POTENTIAL FOR VIOLENCE IN TODAY'S SOCIETY AND IDENTIFIES FACTORS CONTRIBUTING TO TARGET SUSCEPTIBILITY. THE TECHNOLOGY OF BOMBS AND INCENDIARIES IS EXPLAINED IN DETAIL, FOCUSING ON THE EXPLOSIVES THEMSELVES, BLASTING ACCESSORIES, FIRING TECHNIQUES, AND FUSING METHODS. VARIOUS TYPES OF BOMBS AND INCENDIARY DEVICES ARE DISCUSSED ALONG WITH COMMON METHODS OF EMPLOYMENT AND DESTRUCTIVE CAPABILITIES. NUMEROUS PHOTOGRAPHS ARE PROVIDED TO INSURE THE READER'S COMPLETE UNDERSTANDING OF THE MATTERS UNDER CONSIDERATION, AS THIS KNOWLEDGE BECOMES CRITICAL TO ATTEMPTS TO DISARM POTENTIALLY LETHAL MATERIALS. PROTECTIVE MEASURES EFFECTIVE IN REDUCING THE LIKELIHOOD OF BOMB INCIDENTS ARE DESCRIBED. THESE INCLUDE PHYSICAL LAYOUT OF FACILITIES, PERSONNEL CONTROL, TRAINING OF SECURITY OFFICERS, AND PROTECTIVE EQUIPMENT. GUIDELINES FOR HANDLING BOMB INCIDENTS ARE OFFERED. PROCEDURES FOR ASSESSING TELEPHONE THREATS AND CONDUCTING EVACUATIONS AND SEARCHES ARE OUTLINED. ALSO CONSIDERED ARE THE SPECIAL CIRCUMSTANCES SURROUNDING BOMB THREAT SITUATIONS INVOLVING ELEMENTARY AND HIGH SCHOOLS, UNIVERSITIES, AND HOSPITALS. (SNI ABSTRACT)

6.29

ITEM 29

00996.00.094450
ACCESSION NUMBER: 00996.00.094450
TITLE: POLICE PROGRAMS FOR PREVENTING CRIME AND DELINQUENCY
PUBLICATION DATE: 72
AUTHOR(S): PURSUIT, D. G.; GERLETTI, J. D.
NUMBER OF PAGES: 509
SALES/SOURCE: CHARLES C THOMAS, SPRINGFIELD, IL
SUBJECT/CONTENT: COMMUNITY RELATIONS
CRIME DETERRENCE AND PREVENTION
JUVENILE DELINQUENCY
POLICE COMMUNITY RELATIONS
POLICE SCHOOL RELATIONS
JUVENILE DELINQUENCY PREVENTION
RECREATION
CRIME CONTROL PROGRAMS
POLICE RESPONSIBILITIES
PROGRAM FINANCING
POLICE JUVENILE RELATIONS
HELICOPTERS
COMPUTER AIDED OPERATIONS
POLICE

ANNOTATION:
SEVENTY JOURNAL ARTICLES, PROGRAM DESCRIPTIONS, AND OTHER MATERIAL ON THE POLICE AS CRIME CONTROLLING AGENTS.

ABSTRACT:
A VARIETY OF PERCEPTIONS ON THE ROLE OF LAW ENFORCEMENT IN THE PREVENTION OF CRIME AND DELINQUENCY ARE PROVIDED ALONG WITH A HISTORICAL PERSPECTIVE. A NUMBER OF REPRESENTATIVE COMMUNITY RELATIONS PROGRAMS ARE ILLUSTRATED, ALONG WITH PROJECTS AIMED AT PREVENTING SPECIFIC OFFENSE SUCH AS AUTO THEFT, BURGLARY, CHILD MOLESTATION, ROBBERY, JUVENILE DRUG USE, AND ASSAULTS ON POLICE IN FAMILY CRISES. VARIOUS SCHOOL RELATED PROGRAMS DESIGNED TO REACH YOUTH AT AN EARLY AGE ARE COVERED, AS WELL AS RECREATIONAL AND LEISURE TIME PROGRAMS ORGANIZED BY POLICE TO CURB DELINQUENCY. ALSO INCLUDED IS A REVIEW OF THE EFFECTIVE USE OF COMPUTERS AND HELICOPTERS BY LAW ENFORCEMENT AGENCIES. THE VOLUME CONCLUDES WITH A DESCRIPTION OF THE FUNDING RESOURCES OF THE LEAA AND THE YOUTH DEVELOPMENT AND DELINQUENCY PREVENTION ADMINISTRATION ALONG WITH GUIDELINES FOR PREPARING GRANT PROPOSALS AND DEVELOPING EVALUATION PROCEDURES. BECAUSE OF ITS WIDE SCOPE, THIS BOOK SHOULD BE OF INTEREST TO MANY INDIVIDUALS IN THE LAW ENFORCEMENT AND CRIMINAL JUSTICE COMMUNITY..(SNI ABSTRACT)

4.65

ITEM 65

00996.00.087630
ACCESSION NUMBER: 00996.00.087630
TITLE: SCHOOL EXPERIENCES AND DELINQUENCY - CURRICULUM MATERIALS
PUBLICATION DATE: 64
AUTHOR(S): ERICKSON, M. L.; SCOTT, M. L.
NUMBER OF PAGES: 29
ISSUING AGENCY: BRIGHAM YOUNG UNIV
SPONSORING AGENCY: PRES COM ON YOUTH CRIME & DELINQUENCY
SUBJECT/CONTENT: EDUCATION
JUVENILE DELINQUENCY
CURRICULUM
JUVENILE DELINQUENCY FACTORS
JUVENILE DELINQUENTS
INDIVIDUAL BEHAVIOR
SOCIOCULTURE

ANNOTATION:
MATERIAL FOR TEACHER TRAINEES CONCERNING THE RELATIONSHIP BETWEEN SCHOOL EXPERIENCES AND DELINQUENCY, AND WAYS IN WHICH DELINQUENT BOYS PERCEIVE SCHOOL.

ABSTRACT:
REVIEW OF THE LITERATURE ON SCHOOL INFLUENCE ON STUDENT BEHAVIOR AND TAPE-EXCERPTS FROM TEACHER-PUPIL CONVERSATIONS WITH A SERIES OF QUESTIONS RELATING TO IT. THESE QUESTIONS SERVE AS A FOCI FOR DISCUSSION. THE AUTHOR STATES THAT NEW MECHANISMS ARE NEEDED IN THE SCHOOL BY WHICH THE POTENTIAL DEVIANT CAN BE MORE SUCCESSFULLY INVOLVED IN SCHOOL ACTIVITIES. THESE MECHANISMS INCLUDE BOTH CURRICULUM MODIFICATION AND INTERACTIVE MECHANISMS WHICH TAKE INTO ACCOUNT (1) THE STYLE OF LIFE OF SUBORDINATE ETHNIC AND CLASS GROUPS, AND (2) THE IMPORTANCE OF PEERS TO THE ADOLESCENT. SCHOOL ACTIVITIES WHICH TEND TO FORCE A CHOICE BETWEEN CONFORMITY TO THE SCHOOL AND CONFORMITY TO PREVIOUS LIFE STYLES AND PEER EXPECTATIONS ARE NOT SOLUTIONS TO THE PROBLEM. (AUTHOR MODIFIED)

4.58

ITEM 58

00996.00.076050
ACCESSION NUMBER: 00996.00.076050
TITLE: SCHOOL SECURITY - THE ROLE OF THE POLICE
JOURNAL CITATION: LAW AND ORDER, V 20, N 12 (DECEMBER 1972), P 50-52
PUBLICATION DATE: 7212
AUTHOR(S): KELLER, E. J.
NUMBER OF PAGES: 3
ISSUING AGENCY: IACP
SUBJECT/CONTENT: POLICE ORGANIZATION
FACILITY SECURITY
POLICE SCHOOL RELATIONS
POLICE

ANNOTATION:
SUGGESTIONS FOR THE POLICE ROLE IN PREVENTING CRIME IN PUBLIC SCHOOLS.

4.22

ITEM 22

00996.00.071230
ACCESSION NUMBER: 00996.00.071230
TITLE: ALTERNATIVE RESPONSES TO SCHOOL CRISIS AND EXPERIMENTS IN POLICE-SCHOOL RELATIONS
AUTHOR(S): CHESLER, M. A.; GRAHAM, P.
NUMBER OF PAGES: 154
ISSUING AGENCY: MICHIGAN UNIV
SPONSORING AGENCY: NILECJ
GRANT/CONTRACT: NI 69-040
SUBJECT/CONTENT: STUDENT DISORDERS
COMMUNITY RELATIONS
STUDENT GRIEVANCES
WORKSHOPS AND SEMINARS
POLICE JUVENILE RELATIONS
POLICE SCHOOL RELATIONS
POLICE

ANNOTATION:
EXPLORATION OF PROGRAMS TO HELP SECONDARY SCHOOLS RESPOND TO SERIOUS INSTANCES OF STUDENT UNREST AND DISORDER.

ABSTRACT:
IN THREE HIGH SCHOOLS THE PROJECT ATTEMPTED TO ESTABLISH PROGRAMS TO HELP ALL PARTIES TO EDUCATIONAL CRISES DEVELOP NEW PROCEDURES FOR UNDERSTANDING SCHOOL CONDITIONS AND FOR GENERATING CHANGE. IN ONE SCHOOL THIS PROGRAM FOCUSED ON THE SITUATION AND GOALS OF STUDENTS THEMSELVES, IN ANOTHER SCHOOL THE PRINCIPAL'S SKILLS AND PERSPECTIVES WERE THE FOCUS OF CHANGE, AND IN THE THIRD SCHOOL THE FOCUS WAS ON RELATIONS AMONG VARIOUS SUB-UNITS OF THE SCHOOL ORGANIZATION. THIS DELIBERATE VARIATION PERMITTED A COMPARISON OF THE ADVANTAGES AND DISADVANTAGES OF WORKING WITH DIFFERENT CHANGE TARGETS. IN ALL CASES A MAJOR FOCUS OF THE PROJECT'S WORK IN SCHOOLS WAS IN THE DEVELOPMENT OF NEW LINKS BETWEEN STUDENTS, SCHOOL PARTIES AND REPRESENTATIVES OF LOCAL LAW ENFORCEMENT AGENCIES. REPRESENTATIVES FROM POLICE SYSTEMS WERE HELPED TO UNDERSTAND AND RESPOND TO THE UNIQUE DYNAMICS OF STUDENT LIFE AND SCHOOL SITUATIONS THAT GENERATE FAILURE AND PROTEST. RECIPROCALLY, ALL SCHOOL PARTIES WERE HELPED TO UNDERSTAND THE SOCIAL ROLES AND PRESSURES ON POLICE OFFICIALS. ALTHOUGH GAINS WERE MADE IN PROMOTING AN UNDERSTANDING OF SCHOOL-POLICE RELATIONS, THERE WERE FEW INVENTIONS OF A STRUCTURAL CHARACTER THAT WOULD REDUCE STUDENT-POLICE TENSION SIGNIFICANTLY OVER TIME. (AUTHOR ABSTRACT)

6.21

ITEM 21

00996.00.065150
ACCESSION NUMBER: 00996.00.065150
TITLE: ROLE OF THE SCHOOL IN THE PREVENTION OF JUVENILE DELINQUENCY
PUBLICATION DATE: 72
AUTHOR(S): ANON
NUMBER OF PAGES: 82
ISSUING AGENCY: EUROPEAN COM ON CRIME PROBLEMS
SPONSORING AGENCY: COUNCIL OF EUROPE, STRASBOURG
SALES/SOURCE: MANHATTAN PUBL CO, NYC
SUBJECT/CONTENT: JUVENILE DELINQUENCY
RESEARCH AND DEVELOPMENT
SOCIOCULTURE
JUVENILE DELINQUENCY PREVENTION
JUVENILE DELINQUENCY FACTORS

ANNOTATION:
SOCIAL, CULTURAL, AND EDUCATIONAL FUNCTIONS OF SCHOOLS, ANALYSIS OF SOCIALIZATION PROCESSES, PROSPECTS FOR PREVENTIVE ACTION, AND PROPOSALS FOR BETTER ADJUSTMENT.

ABSTRACT:
THE TEXT PRESENTED TO THE EUROPEAN COMMITTEE ON CRIME PROBLEMS INVESTIGATES THE SCHOOLS POSITION IN SOCIALLY INTEGRATING THE CHILD AND PROVIDING A STIMULATING ENVIRONMENT. STUDIES FROM VARIOUS COUNTRIES REVEAL CHARACTERISTICS COMMON TO DELINQUENTS AND CHARACTERISTICS OF SCHOOLS APT TO CAUSE DELINQUENCY. INDIVIDUAL AND SOCIOLOGICAL FACTORS ARE DISCUSSED IN A THEORETICAL FRAMEWORK TO POINT UP IMPLICATIONS FOR RESEARCH IN THIS FIELD. MAIN RESEARCH METHODS AND EXAMPLES OF PROJECTS ARE DESCRIBED. A MODEL FROM LEARNING PSYCHOLOGY IS APPLIED TO SOCIALIZATION AND JUVENILE DELINQUENCY. CONSIDERATION IS GIVEN TO SUCH INDIVIDUAL ASPECTS OF JUVENILE BEHAVIOR AS LEARNING, ADJUSTMENT AND PERSONALITY DEVELOPMENT. ATTENTION IS GIVEN TO PREVENTION OF DELINQUENCY INCLUDING EARLY DETECTION OF LEARNING DISORDERS, ORGANIC DEFECTS, AND BEHAVIOR PROBLEMS. THE CONCLUSION FOCUSES UPON THE IMPORTANCE OF EDUCATIONAL RESEARCH AND PRESENTS CRITERIA FOR A SOUND RESEARCH PROGRAM. NUMEROUS REFERENCES AND STUDIES ARE CITED.

6.17

ITEM 17

00596.00.058530
ACCESSION NUMBER: 00596.00.058530
TITLE: COMMUNITY CENTER PROGRAM FOR THE PREVENTION OF SCHOOL DROPOUTS
JOURNAL CITATION: FEDERAL PROBATION, V 31, N 4 (DECEMBER 1967), P 36-40
PUBLICATION DATE: 6712
AUTHOR(S): BERKOWITZ, L.; CHWAST, J.
NUMBER OF PAGES: 5
ISSUING AGENCY: ADMIN OFFICE OF THE US COURTS
SUBJECT/CONTENT: JUVENILE DELINQUENCY
SUPPORT SERVICES
COMMUNITY SUPPORT
FACILITIES
JUVENILE DELINQUENCY PREVENTION
SOCIOCULTURE

ANNOTATION:
EDUCATIONAL ALLIANCE, A SOCIAL WORK-ORIENTED PROGRAM IN NEW YORK, SERVES NORMAL AND DEVIANT POPULATIONS.

ABSTRACT:
THE STAY-IN SCHOOL PROJECT OPERATES TO CURB DELINQUENCY AND CRIMINALITY AND RAISE THE STANDARD OF LIVING OF LOWER INCOME GROUPS. THE ENTIRE PROGRAM IS GEARED TOWARD THE ATTAINMENT OF APPROPRIATE MIDDLE-CLASS GOALS AND ACCEPTANCE BY MEMBERS OF THE MIDDLE CLASS. 120 CHILDREN PARTICIPATED IN GROUP WORK, COUNSELING, AND REMEDIAL EDUCATION, PREVOCATIONAL OPPORTUNITIES TO ESTABLISH THE CONNECTION BETWEEN SCHOOL SUBJECTS AND WORK ROLES, AND RECEIVED FINANCIAL COMPENSATION FOR HOURS SPENT IN THE PROGRAM. (AUTHOR ABSTRACT MODIFIED)

10.14

ITEM 14

00996.00.052880

ACCESSION NUMBER:	00996.00.052880
TITLE:	CORPORAL PUNISHMENT IN THE PUBLIC SCHOOLS, THE USE OF FORCE IN CONTROLLING STUDENT BEHAVIOR
PUBLICATION DATE:	7203
AUTHOR(S):	REITMAN, A.; FOLLMAN, J.
NUMBER OF PAGES:	42
SALES/SOURCE:	AMER CIVIL LIBERTIES UNION, NYC
SUBJECT/CONTENT:	EDUCATION CIVIL RIGHTS DISCIPLINE STUDENT GRIEVANCES PUNISHMENT CRUEL AND UNUSUAL PUNISHMENT AMERICAN CIVIL LIBERTIES UNION (ACLU) PUBLIC ATTITUDES

ANNOTATION:

A REVIEW AND CRITICISM OF THE PRACTICE OF ALLOWING TEACHERS THE RIGHT TO USE FORCE IN MAINTAINING CLASSROOM DISCIPLINE.

ABSTRACT:

THE AMERICAN CIVIL LIBERTIES UNION BELIEVES THAT THE USE OF CORPORAL PUNISHMENT IN PUBLIC SCHOOLS IS A MANIFEST DENIAL OF CIVIL LIBERTIES OF STUDENTS, WHICH RAISES QUESTIONS CONCERNING THE CONSTITUTIONAL RIGHTS OF STUDENTS AND THE EXERCISE OF AUTHORITY IN EDUCATIONAL INSTITUTIONS. THE UNION BELIEVES THAT THE USE OF SUCH PUNISHMENT ALSO SERIOUSLY INJURES THE MENTAL HEALTH, EDUCATION AND QUALITY OF THE FUTURE CITIZENSHIP OF CHILDREN AND YOUNG PEOPLE. AMONG THE TOPICS DISCUSSED ARE STATE LAWS, RECENT COURT ACTION AND THE SOURCES OF PUBLIC ATTITUDES FAVORING CORPORAL PUNISHMENT IN THE SCHOOLS. ILLUSTRATIVE CASE REPORTS BY PARENTS, TEACHERS AND STUDENTS ARE INCLUDED.

4.24

ITEM 24

00996.00.033750
ACCESSION NUMBER: 00996.00.033750
TITLE: EXPANSION OF THE AUTONOMY OF YOUTH - RESPONSES OF THE SECONDARY SCHOOL TO PROBLEMS OF ORDER IN THE 1960S
PUBLICATION DATE: 7109
AUTHOR(S): MEYER, J C; CHASE-DUNN, C
NUMBER OF PAGES: 159
SPONSORING AGENCY: STANFORD UNIV
GRANT/CONTRACT: 70-063
SALES/SOURCE: NTIS PB 205 854, SPRINGFIELD, VA
SUBJECT/CONTENT: BEHAVIORAL AND SOCIAL SCIENCE
COMMUNITY INVOLVEMENT
JUVENILE DELINQUENCY
RESEARCH AND DEVELOPMENT
JUVENILE DELINQUENTS
JUVENILE DELINQUENCY FACTORS
SAN FRANCISCO

ANNOTATION:
PROBLEMS OF CRIME AND DISORDER IN SECONDARY SCHOOLS AND ASSESSMENT OF THE ROLE OF COMMUNITY INVOLVEMENT IN RELATION TO THESE PROBLEMS.

ABSTRACT:
EXISTING DATA ON PROBLEMS OF CRIME AND DISORDER IN A SAMPLE OF AMERICAN HIGH SCHOOLS ARE EXAMINED IN ORDER TO DISCOVER THE FACTORS WHICH ARE ASSOCIATED WITH HIGH RATES OF DISCIPLINE PROBLEMS. A FIELD STUDY WAS CARRIED OUT ON CRIME AND DISORDER PROBLEMS, AND METHODS OF CONTROL USED IN A NUMBER OF HIGH SCHOOLS IN THE SAN FRANCISCO BAY AREA.

6.4

ITEM 4

00996.00.005660
ACCESSION NUMBER: 00996.00.005660
TITLE: SURVEY OF TECHNIQUES USED TO REDUCE VANDALISM AND DELINQUENCY IN SCHOOLS
PUBLICATION DATE: 7101
AUTHOR(S): OLSON, H.C.; CARPENTER, J.B.
NUMBER OF PAGES: 142
ISSUING AGENCY: RESEARCH ANALYSIS CORP
SPONSORING AGENCY: NILECJ
GRANT/CONTRACT: NI 70-065-PG-07
SALES/SOURCE: NCJRS DOCUMENT LOAN PROGRAM
LOAN DOCUMENT: LOAN
SUBJECT/CONTENT: JUVENILE DELINQUENCY
CLASSIFICATION OF CRIME
CRIME DETERRENCE AND PREVENTION
SECURITY SYSTEMS
SURVEY
VANDALISM
PUBLIC PROPERTY DAMAGE COSTS
CRIME CONTROL PROGRAMS
CRIME CAUSE THEORIES
POLICE
CRIME SPECIFIC COUNTERMEASURES

ANNOTATION:
PRESENTS A PROFILE OF THE SCHOOL VANDALISM PROBLEM AND PROVIDES A COMPILATION OF OPINIONS AND SUGGESTIONS OF SCHOOL ADMINISTRATORS TO LESSEN THE PROBLEM.

ABSTRACT:
THE SURVEY SAMPLE CONSISTED OF 1048 SECONDARY SCHOOLS IN 50 STATES. METHODS USED WERE REVIEW OF LITERATURE CONTACT WITH EDUCATION AGENCIES, AND SURVEY OF LARGER PUBLIC SECONDARY SCHOOLS. VANDALISM WAS EXAMINED FROM ASPECTS OF FACILITIES, SURVEILLANCE, OPERATIONS, AND ENVIRONMENT. THE RESULTS ARE OF TWO TYPES - QUALITATIVE INFORMATION FROM ADMINISTRATORS AND QUANTITATIVE INFORMATION FROM SURVEYS. STATISTICS ARE CITED ON VANDALISM, ITS DISTRIBUTION, AND COSTS. THE SURVEY QUESTIONNAIRE IS PRESENTED WITH TABULATED ANSWERS AND ANALYSIS. 51 REFERENCES

4.1

ITEM 1

00996.00.002400

ACCESSION NUMBER:	00996.00.002400
TITLE:	DECISION-MAKING AND THE PREVENTION OF DISORDERS, PART B
AUTHOR(S):	ANON
NUMBER OF PAGES:	100
ISSUING AGENCY:	IACP
SPONSORING AGENCY:	LEAA
GRANT/CONTRACT:	079
SUBJECT/CONTENT:	TRAINING RIOT CONTROL AND URBAN DISORDERS STUDENT DISORDERS POLICE TRAINING SELF INSTRUCTION MATERIALS POLICE

ANNOTATION:
THE MATERIAL IN VOLUMES 1, NCJ-00238, AND NCJ-00239, ARE APPLIED IN A SERIES OF SITUATIONS USING PROGRAMMED INSTRUCTION.

ABSTRACT:
QUESTIONS ARE ASKED AND DECISIONS MUST BE MADE AT ALL STAGES OF THE TEST SITUATION, A HIGH SCHOOL DISORDER.

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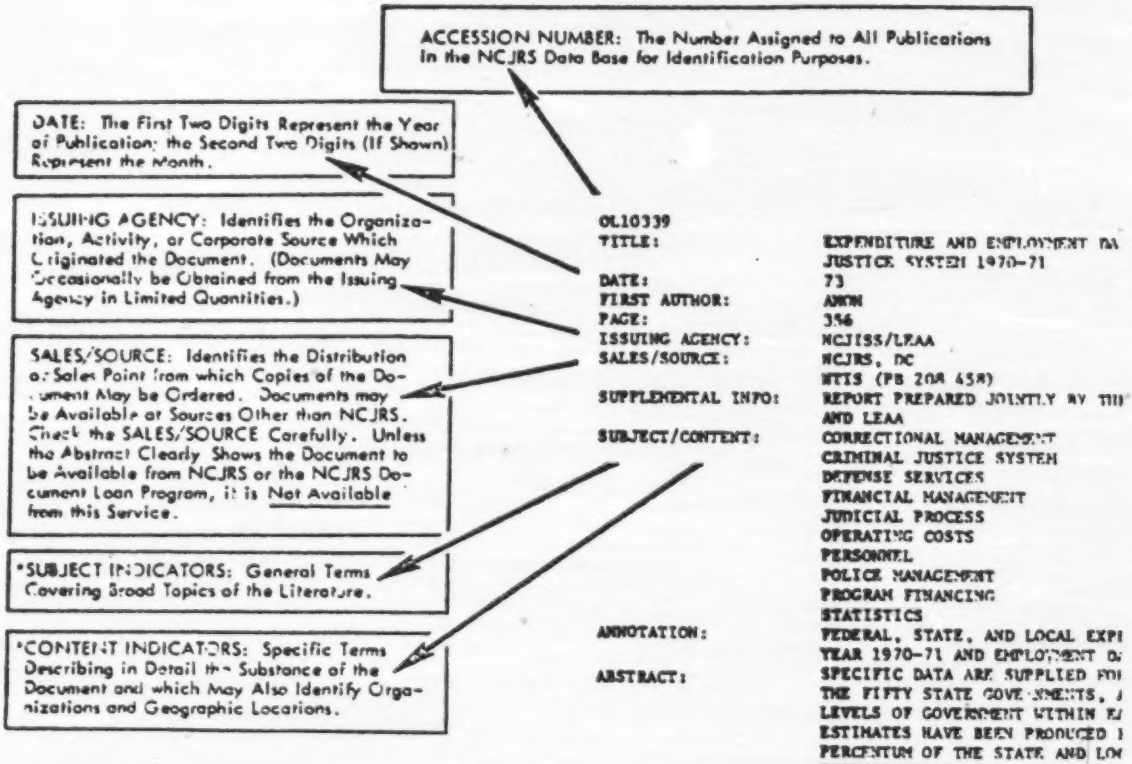
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STATISTICS
ANNOTATION:
FEDERAL, STATE, AND LOCAL EXPI
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ABSTRACT:
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